



Policy Title: Osteopathic Education Continuum
Functional Area: ADMINISTRATIVE

Status: Final
Effective: 12/6/2017
Approved by: Leadership Council
Policy Contact: Associate Dean for GME
Responsible Office: Office of Graduate Medical Education
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Purpose: The purpose of this policy is to support the continuum of osteopathic education including undergraduate medical education (UME), graduate medical education (GME), and continuing medical education (CME).

Policy Statement

- 1) Description
 - a) Medical school is one episode of a physician's journey through lifelong learning. The SOM must be vigilant in preparing its learners for success in residency and throughout their career. Therefore, it is the policy of the SOM to engage in all components of the educational continuum and to integrate expertise in GME and CME in the development and quality improvement of the undergraduate curriculum.
- 2) Primary goal(s)
 - a) Prepare trainees for osteopathic medical practice informed by lifelong learning
- 3) Secondary goal(s)
 - a) Provide knowledge and skills to adapt to inevitable future changes in medical knowledge and practice
 - b) Prepare medical students for success in residency
 - c) Prepare residents for success in practice
- 4) Participants
 - a) Office of Graduate Medical Education (OGME)
 - b) Academic Affairs including Clinical and Applied Science Education (CASE), Office of Clinical Affairs (OCA), Office of Faculty Affairs (OFA), Office of Medical Education (OME)
 - c) UIWSOM Administration
- 5) Resources
 - a) Texas Institute for Graduate Medical Education and Research (TIGMER)
 - b) UIWSOM Faculty
 - c) UIW Finance Department
 - d) UIW Office of Grants and Accounting

- e) UIW Human Resources
- f) UIW Office of Advancement
- g) Library Services
- h) UIWSOM Facilities (Classrooms, offices, technology, OPP Lab, clinical and simulation center, etc.)

6) Methods

- a) Integration of Expertise - GME provides voting members to the following committees and councils of the SOM to ensure that curriculum and policies support success of graduates in residency programs: Admissions, Student Progress, Curriculum, and Research. The Associate Dean for GME sits on the Dean's Leadership Council.
- b) Several TIGMER faculty members teach at the medical school level and are involved in curriculum development. A number of the UIWSOM medical school faculty participate in the resident lecture series with the UIWSOM osteopathic physician faculty.
- c) TIGMER residents, faculty, and staff, when appropriate, provide advice and direction for medical students and SOM faculty on student readiness for residency programs.
- d) UME and GME faculty and staff are encouraged to provide lectures, workshops, and leadership at CME conferences and conventions.
- e) UME and GME faculty and staff coordinate whenever possible to ensure the SOM curriculum meets the needs of TIGMER residency programs.
- f) UIWSOM supports the faculty members through several services and opportunities to enhance their skills as educators.
- g) TIGMER faculty members are awarded the academic rank of either Assistant Professor or Adjunct Clinical Faculty by the UIWSOM.
- h) The Associate Dean for Clinical Affairs and the Associate Dean for GME often collaborate as UIWSOM and TIGMER establish relationships with clinical entities and physicians. The Associate Dean for Clinical Affairs sits on the TIGMER Graduate Medical Education Committee.
- i) UIWSOM has partnered with outside entities that are already accredited to provide CME credits such as the Texas Osteopathic Medical Association and Bexar County Medical Society. The UIWSOM budget supports a Senior Coordinator of CME position for which recruitment is underway. Work has begun for application for CME accreditation in order to provide credits to adjunct faculty who educate students and residents either through didactic sessions or clinical training.