

Title of Submitted Work:

Undergraduate / Graduate: Circle one

Undergraduate and Graduate Research Funding Request Scoring Rubric

All applications will be checked for completeness and are required to have all supplementary documents. Applications missing items will not be accepted for funding.

Proposals will be evaluated for overall proposal design, ability to demonstrate how the proposal is original research, and clear articulation on how the proposal connects to the mission of the University.

CRITERIA

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|
| PROPOSAL CONNECTS TO THE MISSION OF THE UNIVERSITY | 1 | 2 | 3 | 4 | 5 |
| PURPOSE/PROBLEM IS CLEAR | 1 | 2 | 3 | 4 | 5 |
| PURPOSE/PROBLEM IS ORIGINAL RESEARCH | 1 | 2 | 3 | 4 | 5 |
| PURPOSE/ PROBLEM ESTABLISHES THE WHY | 1 | 2 | 3 | 4 | 5 |
| BACKGROUND IS FIRMLY LINKED TO REFERENCES | 1 | 2 | 3 | 4 | 5 |
| BACKGROUND PROVIDES HISTORICAL CONTEXT | 1 | 2 | 3 | 4 | 5 |
| BACKGROUND CONNECTS READERS TO HOW PROPOSAL IS NOVEL | 1 | 2 | 3 | 4 | 5 |
| METHODS DESCRIPTIONS ARE NOT TOO SHORT OR CONFUSING | 1 | 2 | 3 | 4 | 5 |
| METHODOLOGY MATCHES STUDY GOALS | 1 | 2 | 3 | 4 | 5 |
| PROJECT SIGNIFICANCE RESTATES HOW PURPOSE/ PROBLEM AND PREDICTED RESULTS ARE ORIGINAL RESEARCH THAT SUPPORTS THE MISSION OF THE UNIVERSITY AND WHY READERS SHOULD BE INTERESTED | | | | | |
| | 1 | 2 | 3 | 4 | 5 |

TOTAL SCORE ___/50

5 SCALE RUBRIC

| | | |
|---------------------------------------|--------------------------------------------------------|----------|
| OUTSTANDING: | DEMONSTRATES MASTERY AT CURRENT GRADE LEVEL | 5 |
| GOOD: | DEMONSTRATES FAIR OR BETTER THAN AVERAGE COMPREHENSION | 4 |
| SATISFACTORY: | ADEQUATE FOR STAND-ALONE COMPREHENSION | 3 |
| NEEDS IMPROVEMENT: | DISCONNECTED, NOT ABLE TO ASCERTAIN ITEMS CLEARLY | 2 |
| NEEDS SIGNIFICANT IMPROVEMENT: | MISSING ITEMS, LACKING EFFORT, LITTLE COMPREHENSION | 1 |