

Faculty Service Learning Showcase Friday, March 31, 2017, Rosenberg Skyroom, International Conference Center

1:15 pm. Conversation and Posters

"Guatemala: Seeing things more clearly" - Russell Coates RSO

"Community Building Opportunities through an Inter-Professional Academic Team Volunteering in Peru" – Renee A. Bellanger, FSOP, Russel S. Coates, RSO, Michael Forrest, HEBSBA,

Denise P. Krohn, ECCL, Yutaka Maki, RSO, Beth Senne-Duff, MSE

"The Journey from Service Project to Service Learning" – Susan Hall, DSE, Sherry Herbers, DSE, Amy Migura, and Heather Barton-Weston, NHP

"Worship Opening Hearts and Hands to Service," A grant of \$15,000 to promote worship renewal through service-- Feeding, Sheltering, Healing, and Reconciling – Sr. Martha Ann Kirk, CHASS

"Perceptions of Service-Learning Experience in a Social Psychology Course" -- Lisa Lockhart, CHASS

Crossing Borders to Enhance the lives of future fashion management students at UIW Bajio Campus – Theresa Ann Lopez, CIMD

"A Case Study: Design a Voice for the Vote! Collective Design with Social Impact" -- Doris Palmeros, CIMD

"Contemporary Refugee Crisis: Service Learning and Theory" (UIW in Heidelberg, Germany) -- Cynthia Plueger, Heidelberg Campus

"Establishment, documentation and reflection on co-curricular participation to enhance pharmacy education" -- Amanda Sharpe, FSP

1:30 pm "Ways Faculty Flourish with Service Learning" by Brian Haldeman, LMSW, Director of the Center for Civic Engagement at UTSA and Sr. Martha Ann Kirk, Th.D., Faculty Liaison to the Ettling Center for Civic Leadership at UIW

2 pm - An alphabetical listing of the Podium Presentations which will be scheduled throughout the afternoon

"Awareness is the First Step: Towards Integrating Service Learning in an Upper Level Religious Studies Course on Mary" - Adrienne Ambrose, CHASS

"Progressive Service Learning in the UIW School of Physical Therapy Curriculum" -- Amy F. Crocker, Susan N. Smith, Chad Jackson, SPT

"Day of HOPE: Exploring Service-Learning Based Projects in Accounting" - Tracie Edmond, HEBSBA, Trish Driskill, HEBSBA

"Community Engagement as a Means to Address Social Determinants of Health and Reduce Health Disparities" - Christine Hernandez, RSO

"From Calling to Classroom: Incorporating Student's Volunteer Experience into the Social Justice Leadership Course" -- Monica Hernandez, ECCL

"Service Learning as a Pedagogy of Community Engagement" - Julie Miller, CHASS

Huancané en el Corazón (Huancané is in Our Hearts): Creating Radio Programs for Peruvians in the Altiplano -- Amalia Mondríguez, CHASS

"Opening the World To the Students: Mentoring Refugee Families in San Antonio" – Lopita Nath, CHASS

Who transforms whom?: Understanding our new roles in ECCL's relational model of service learning -- Thomas Ayala, Connie Herbin, Lucinda Lizcano, Teresa Peña-Rodríguez, Kaye Robinson, and
Alfredo Ortiz Aragón, DSE

"Connecting Global and Local Learning through Service Learning in a World Literature Class" – Tanja Stampfl, CHASS

"VITA: Promoting Cognitive and Non-cognitive Factors in Learning" – Theresa M. Tiggeman, HEBSBA

"Developing Reach Out Africa: Studies in Community Empowerment, Sustainable Development, and Cross-Cultural Engagement by Sr. Dorothy Ettling and Dr. Kevin B. Vichcales, the last UIW book on service" - Lisa Uribe, WGC

4:40 pm Closing Presentation

"Faculty, the Key to Successful Carnegie Recognition---How ECCL Can Support You"
Dr. Barbara Aranda-Naranjo, Assistant to the Provost for Civic Engagement and Sustainability, and Monica Cruz, Director of the Ettling Center for Civic Leadership

Please read of faculty who have won the Service Learning Award in the past and nominate someone for the award this year which will be given at the Faculty Appreciation Luncheon http://www.uiw.edu/eccl/Faculty-Resources/facultyservicelearningawards.html

We are grateful to all those contributing to the first Faculty Learning Showcase at the University of the Incarnate Word. They carry forward a rich history of Incarnate Word service. See a brief history http://www.uiw.edu/eccl/documents/servicelearninghistory.pdf